

# VATESOL 2021

*Virtual Conference*

## NEXT STEPS FOR MULTILINGUAL LEARNERS

FRIDAY SEPTEMBER 24TH

&

SATURDAY SEPTEMBER 25TH



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# WELCOME

## About VATESOL

VATESOL is a professional organization dedicated to promoting professional development, strengthening instruction, and supporting research opportunities at all levels for teachers and administrators of ESL, EFL, and ESOL.



## Social Media

Join the conversation and keep the discussion going. Be sure to tag us in your posts using the hashtag

**#VATESOL2021**



# WELCOME

## Welcome from the President

Welcome to VATESOL's Fall Conference! We are so pleased that you have chosen to spend your weekend with us, and trust that it will be a great weekend of sharing, learning, and great conversations between colleagues. Take advantage of the conference to explore new and familiar topics from multiple perspectives. Our presenters range from K-12 to university and adult education teachers, and bring a unique perspective to our field. These are thought provoking, yet practical, presentations that we can all bring with us into the classroom "Monday morning at 8:00 a.m."

I also want to take the opportunity to announce that VATESOL will be the host of next year's SETESOL Conference on October 12 -15, 2022 in Richmond, Virginia. Our conference theme is: **Creating Equity: Multilingual and Multicultural Learners in Educational Settings**. Plan to join us, as well as all 11 states and nine affiliates of TESOL



International as we bring together educators from all over the United States.

Jana E. Moore  
President, VATESOL

## Welcome from the Conference Committee

Welcome to VATESOL's first Virtual Conference. Thank you all for joining us! We are all very excited to share many exciting and intriguing presentations with you to further your knowledge in the wonderful world of Language Learning. We hope that you enjoy your time over the next two days and take with you knowledge that will ensure your growth as an educator, which will enrich the lives of your students. On behalf of the entire VATESOL Board thank you again for being here and learning with us!

**Brooke Boutwell  
& WendySue Clausson**  
VATESOL Conference Co-Chairs





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# Exhibitors



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For over five decades, English Language Programs has sent highly qualified and experienced U.S. educators in the field of TESOL abroad to assist Embassies in delivering quality English language programs and to support public diplomacy objectives.



## Participants

Are U.S. citizens

Have a graduate level degree

- Have demonstrated commitment to field of TESOL

## Projects

- All projects promote mutual understanding as part of the U.S. Department of State's public diplomacy initiative
- Both in-person and virtual projects offer multiple opportunities for cultural exchange with the objective of building mutual understanding

Projects are designed by U.S. embassies to build English language capacity at the local and national level



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# Exhibitors



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# Keynote

## Keynote

**Dr. Luciana C. de Oliveira**

**Saturday 25 September 2021 9:15- 10:15 am**

### **Culturally Sustaining Teaching Practices in Elementary Classrooms with Multilingual Learners**

This presentation describes ways two elementary teachers have continuously supported multilingual learners through culturally sustaining teaching practices. Culturally sustaining pedagogies (Paris & Alim, 2017) address the multiethnic and multilingual nature of many classrooms and maintain (hence the word sustaining in its title) the practices of students while also expanding their repertoires to include “dominant language[s], literacies and other cultural practices” (p. 95) so students are also able to critique such practices. One of the goals of culturally sustaining pedagogies is to help perpetuate and foster “linguistic, literate, and cultural pluralism as part of the democratic project of schooling” (Paris, 2012, p. 95) which is a crucial goal in the education of multilingual learners. This presentation uses the ideas above to identify culturally sustaining teaching practices that promote learning through language and learning about language by two elementary teachers – one kindergarten and one first grade.

**Dr. Luciana C. de Oliveira** (Ph.D., University of California) is Associate Dean for Academic Affairs and Professor in the School of Education at Virginia Commonwealth University. Her research focuses on issues related to teaching multilingual learners at the K-12 level, including the role of language in learning the content areas and teacher education, advocacy and social justice. Currently, Dr. de Oliveira’s research examines scaffolding in elementary classrooms. She has authored or edited 27 books and has over 200 publications in various outlets. Dr. de Oliveira has over 25 years of teaching experience in the field of Teaching English to Speakers of Other Languages (TESOL).



# Guest Speakers

## Friday Speakers

**Dr. April Salerno & Dr. Elena Andrei**

**Friday 24 September 2021 4:30- 5:30pm**



### **National Inconsistencies in Home Language Surveys: What Can Teachers Do?**

In this keynote session, we will share findings from our national study in which we collected home language surveys (HLS) from all 50 states and the District of Columbia. We completed the HLS as if we were the families of six fictitious students to see how they would be identified for ESL testing (or not) across the states. We identified inconsistencies in HLS questions and results. Our presentation will focus on take-aways for Virginia teachers.



**Dr. April Salerno**

Assistant professor at the University of Virginia & VATESOL board member



**Dr. Elena Andrei**

Associate professor at Cleveland State University

## Saturday Speakers

**Dr. Laura Lewis and Dr. Jessica Costa**

**Saturday 25 September 2021 2:30- 3:30pm**

### **Using the New 2020 WIDA Standards to Build Better Lessons**

What are the new WIDA standards and how can I use them to inform my teaching of ELs? We will investigate the new standards by using them in conjunction with any Virginia SOL to create a vibrant lesson that supports ELs at any level in their development of English.

#### **Dr. Laura Lewis**

Dr. Laura Lewis has taught over 20 years from college to kindergarten. Currently, she is the lead ESOL and AVID elective teacher at Jackson P. Burley Middle School in Charlottesville, Virginia. Having served several years on the VATESOL board as secretary, she was recently named 2nd Vice President. She earned her Ph.D. in Curriculum and Instruction with a focus on Instructional Technology and Teacher Innovation from UVA in 2004, and her certification to teach ESOL PreK-12 through a special ACPS cohort program offered by George Madison University in 2009.



#### **Dr. Jessica Costa**

Dr. Jessica Costa dedicates her professional time to supporting equitable instruction for ELs. Currently, she is the Director of Multilingual Learner Support for a national non-profit and works as a consultant for the Wisconsin Center for Educational Products and Services (WCPES). She earned a Ph.D. in Educational Leadership with a focus on Socially Just Leadership Preparation from ODU in 2014, and National Board Teaching Certification in Teaching English as a New Language in 2009.

# Schedule

## SESSIONS DESCRIPTIONS

Friday 24 September

12:00-12:30pm

### Welcome to VATESOL's Virtual Conference!

Presenter(s): Brooke Boutwell & WendySue Clausson

[Zoom Link](#)

12:30- 1:15pm

K-12 Education

45-min Demonstration

### Progress Monitoring of EL Learners with LAS Links

In this session, we will review the LAS Links assessment as a progress-monitoring tool for WIDA states who test with ACCESS in the spring. We will review the Interactive Reporting System and detailed score reports that will help teachers assess any learning loss from Covid and identify strengths and weaknesses with academic English proficiency. We will also review our WIDA alignment and how Virginia districts are using LAS Links successfully.

Presenter(s): Rachel Price

[Zoom Link](#)

Adult Education

45-min Report (research, descriptive)

### Language Transfer in Lexical Bundles in Academic Writing

This session presents an investigation of language transfer in four-word bundles by Indonesian writers. The findings indicate English effects on Indonesian written production, instead of Indonesian effect on English production. The pedagogy implications for teaching four word English lexical bundles to improve the quality of the writers' work are discussed.

Presenter(s): Eka Novita

[Zoom Link](#)

Adult Education

45-min Report (research, descriptive)

### 360° in Supporting Inclusivity: From Admin to ESL Training and Teaching

Inclusivity has been a major buzzword in education. A search in "The Chronicle of Higher Education" reveals almost 13,000 titles concerning inclusivity and diversity. However, what does it mean to be inclusive and support diversity? How can programs and individuals support inclusive learning? One program grapples with some of these questions.

Presenter(s): Janay Crabtree, Pia Adler, Caroline Melton, & Dana McChesney

[Zoom Link](#)

Teacher Education

45-min Report (research, descriptive)

### Improving Argumentative Essays: More Than an English Issue

This presentation will focus on the challenges of the argumentative essay, specifically, critical thinking and other factors not primarily related to English proficiency. The presenter will provide background information on these challenges and will offer suggestions on how to help students build the skills necessary to write effective argumentative essays.

Presenter(s): John McCarthy

[Zoom Link](#)



# Schedule

K-12 Education

45-min Report (research, descriptive)

## Quality Interactions for ELs in Secondary Content Instruction

This presentation will explain the importance of student-to-student quality interactions for ELs' content acquisition and language development in secondary content instruction. Participants will learn about three considerations for teachers who are facilitating quality interactions and three suggested structures for the quality interactions.

*Presenter(s): Amy Sherman*

[Zoom Link](#)

Friday 24 September

1:30-2:15pm

K-12 Education

45-min Report (research, descriptive)

## Importance of Recognizing Cultural Differences in the Classroom

The importance of recognizing cultural differences in the classroom will be discussed implementing best practices to ensure the needs of all students are met. Once the cultural differences are identified, understood, and incorporated into the classroom lessons and community, the culturally and linguistically diverse student population will thrive.

*Presenter(s): Dr. Joanie Brilliant*

[Zoom Link](#)

Adult Education

45-min Report (research, descriptive)

## Integrating Beginning Literacy Best Practices into the ESL classroom

Literacy instruction in the ESOL classroom presents challenges for both instruction and learning. This presentation will present research-based adult literacy best practices and strategies for implementation to meet the needs of adult ESOL literacy learners. This information is applicable to literacy as well as multilevel ESOL instructors.

*Presenter(s): Hali Massey*

[Zoom Link](#)

Teacher Education

45-min Report (research, descriptive)

## Examining Graduate Students' Transformative Learning: A Migrant Education Experience

This qualitative case study reports the findings of graduate students' reflective practices as a result of working with multilingual migrant education students and families in a supervised field experience. Implications for future research will be shared to promote opportunities for TESOL professionals to engage in transformative learning in various contexts.

*Presenter(s): Katya Koubek & Stephanie Wasta*

[Zoom Link](#)

# Schedule

K-12 Education  
45-min Demonstration

## Teacher Advocacy for Funding Language Instruction Educational Programs (LIEP) in Virginia

With shouts of "Fund our schools!" ringing loudly throughout the country, this presentation provides an overview of the funding sources for K-12 English learner programs to empower practitioners as effective advocates. Participants will be provided with tangible strategies for advocating at the state and local levels for increased LIEP funding.

*Presenter(s): Victoria Pierson*

[Zoom Link](#)

K-12 Education  
45-min Demonstration

## Enacting Critical Multiliteracies Pedagogy with Multilingual Learners in ESL/EFL Classroom

This session supports EFL/ESL teachers in cultivating critical literacy and multiliteracies skills with adolescent multilingual learners by sharing insights from a professional development seminar with Korean EFL middle and high school teachers. Session participants will engage in hands-on activities and dialog about critical literacy and multiliteracies pedagogy.

*Presenter(s): Sujin Kim, Kathleen A. Ramos, Hyunsun Chung, & Sung Choi*

[Zoom Link](#)

Friday 24 September

2:30-3:15pm

K-12 Education  
45-min Report (research, descriptive)

## AVID Excel Program for ELL College and Career Readiness

Boushall Middle School has implemented the AVID Excel Program for all of their ELL students. The AVID/AVID Excel Program not only prepares ELL students for college and career readiness but it also gives them a rigorous curriculum to accelerate their language learning. In addition to strengthening ELL instruction, AVID Excel also changes the culture and hearts of everyone involved.

*Presenter(s): Andria Impson, Tia Carver, & Latonya Waller*

[Zoom Link](#)

Adult Education  
45-min Report (research, descriptive)

## Embracing Multilingualism in Adult ESL

The use of students' home languages in the classroom can be a useful scaffold, but is that all? The presenter will invite practitioners to question how they view adult ESL in the context of multilingualism. The presenter will also share everyday multilingual-affirming strategies for contextualized instruction and project-based learning.

*Presenter(s): Xavier Munoz*

[Zoom Link](#)



# Schedule

Teacher Education  
45-min Demonstration

## Ensuring Equitable Learning Opportunities for Multilingual Learners Across Virginia

Is your classroom instruction equitable for multilingual learners (MLLs)? In this session, presenters will discuss frameworks that outline high quality, equitable learning opportunities for MLLs. Presenters will provide attendees with a “Equitable Learning Opportunities” Checklist that educators can use to evaluate classroom instruction and identify areas for continual growth and reflection.

*Presenter(s): Alicen Brown & Jane Patrick*

[Zoom Link](#)

K-12 Education  
45-min Demonstration

## Writing to Speak: Boosting Multilingual Learners' confidence

In this presentation, I will challenge teachers to become MLLs for a day with no support. This is an interactive session where teachers will experience writing from different lenses with short writing activities that will differ in accommodations and supports available for them. I designed this writing activity with the purpose of making teachers step outside of their comfort zone. From that experience, invite teachers to reflect on how to provide our Multilingual Learners with equal access to content through writing.

*Presenter(s): Karla Pino*

[Zoom Link](#)

K-12 Education  
45-min Report (research, descriptive)

## Next Steps for Multilingual Learners with the WIDA 2020 Standards

This panel discusses the new edition of the WIDA ELD Standards (2020) with a focus on the Big Ideas and their components, a functional approach to language development, design and implementation of classroom instruction in dual language contexts, and application in VA classrooms. Examples of lessons are shared.

*Presenter(s): Luciana C. de Oliveira, Ruslana Westerlund, Katherine Barko-Alva, & Chris Chang-Bacon*

[Zoom Link](#)

Friday 24 September

3:30-4:15pm

K-12 Education  
45-min Demonstration

## Supporting Multiliteracy in the K-12 Setting: Strategies for Teachers and Administrators

Multilingual learners enter K-12 settings with a unique skill set, but educators are often at a loss for how to capitalize on this. This presentation will provide teachers and administrators with strategies to support multilingual learners in the utilization of their home language to build content knowledge and foster biliteracy.

*Presenter(s): Brooke Boutwell, Wendysue Clauson, & Casey Conger*

[Zoom Link](#)



# Schedule

Adult Education  
45-min Demonstration

## Higher Order Thinking Activities with Low-Level ELLs in the Virtual Environment

Applying higher order thinking skills in the low-level, virtual ESOL classroom is challenging. This presentation establishes the need for higher order thinking activities, demonstrates activities for each level of Bloom's Taxonomy, and presents strategies for integrating these activities in the face-to-face classroom for digital literacy skills are also discussed.

*Presenter(s): Hali Massey*

[Zoom Link](#)

Teacher Education  
45-min Report (research, descriptive)

## Preparing ESOL Teachers for Advocacy

Little is known about how multilingual learner (ML) advocacy skills might develop in teacher education settings. In this study, I describe an advocacy-related simulation interaction from a teacher education program and I report findings from follow-up interviews with ESOL teachers more than a year after participating in the advocacy-related coursework.

*Presenter(s): Will Fox*

[Zoom Link](#)

K-12 Education  
45-min Demonstration

## Codewriters: Learn to Code, Learn English

English learners need equitable access to computer science. However, learning English and how to code is not exclusive. Navigate an intro to coding unit and identify opportunities to teach English through coding and collaboration. Discover how coding lends itself to a natural integration of cross-curricular content while acquiring English.

*Presenter(s): Holly Sawyer*

[Zoom Link](#)

Vendor  
45-min Presentations

## Ellevation- Empower teachers with skill and confidence to effectively differentiate instruction for ELs

Learn how Ellevation's solutions will empower educators to personalize and differentiate instruction for their multilingual learners with confidence! Attendees will see updates to Ellevation's Platform data tool, hear a partner at Manassas City Schools highlight why they chose Ellevation Strategies and how they've seen success with it, and see a demonstration of our newest solution, Ellevation Math.

*Presenter(s): Katie Barrand, Curt Emmel, & Laura Perez-Ruiz*

[Zoom Link](#)

Friday 24 September

4:30-5:30pm

K-12 Education  
Guest Speakers

## National Inconsistencies in Home Language Surveys: What Can Teachers do?

In this keynote session, we will share findings from our national study in which we collected home language surveys (HLS) from all 50 states and the District of Columbia. We completed the HLS as if we were the families of six fictitious students to see how they would be identified for ESL testing (or not) across the states. We identified inconsistencies in HLS questions and results. Our presentation will focus on take-aways for Virginia teachers.

*Presenter(s): Dr. April Salerno & Dr. Elena Andrei*

[Zoom Link](#)



# Schedule

Friday 24 September

5:45-6:30pm

K-12 Education

45-min Report (research, descriptive)

## **Bilingual Peer Conversation Groups: A Tool for the Inclusion and Language Development of Latinx Adolescent Newcomers**

This presentation will summarize the presenter's action research, which explored using a bilingual peer conversation group with Latinx adolescent newcomers and native English speakers, as a tool for the inclusion of newcomers in the school community, increased confidence in second language proficiency, enhanced cross-cultural understanding, and nurturing multi-ethnic peer relationships.

*Presenter(s): David H. Shenk*

[Zoom Link](#)

Teacher Education

45-min Report (research, descriptive)

## **Online Experiences of University English Language Learners**

COVID-19 forced many to move courses online. This study features the English language experiences of undergraduate international students (n=91) in online and in-person classes. Findings include data on students' confidence in English, interaction with classmates, and comfort level. Presentation will include discussion regarding improving international students' online learning experience.

*Presenter(s): Leslie Bohon, Jiayi Du, & Yiwei Sun*

[Zoom Link](#)

## **ESL Library- Teaching Online with ESL Library**

ESL Library is an online subscription service for teachers used in 10,000+ schools around the world. Access ready-made lesson plans, flashcards, and resources, as well as interactive digital activities and homework. Learn how to adapt your classes and build a flexible curriculum so you can teach your best class.

*Presenter(s): Lei Kayanuma*

[Zoom Link](#)

K-12 Education

45-min Demonstration

## **Help ELs Become Language Detectives!**

The goal of this session is to explore how we can help our ELs become language detectives, using the new WIDA ELD Standards Framework. We will use writing samples to help students discover how language works, using a functional approach to language.

*Presenter(s): Michelle Horner Grau & Erica McDowell*

[Zoom Link](#)

Vendor

45-min Presentations

## **EI Programs- Online Teaching Opportunities with the U.S. Department of State**

Learn more about the U.S. Department of State's new Virtual Educator program for experienced U.S. TESOL professionals and how you can enhance English language teaching capacity abroad through virtual teaching projects designed by U.S. Embassies. As a Virtual Educator, you can provide English language instruction, conduct teacher training, and develop resources while playing an important role in cultural exchange. Join us to hear from alumni and program staff.

*Presenter(s): Jenny Hodgson, Toni Hull, & Sasha Johnson-Coleman*

[Zoom Link](#)

# Schedule

## VATESOL 2021 SESSIONS DESCRIPTIONS

Saturday 25 September

9:00- 9:15am

### Welcome to VATESOL's Virtual Conference!

Presenter(s): Brooke Boutwell & WendySue Clausson

[Zoom Link](#)

Saturday 25 September

9:15- 10:15am

Keynote Presentation

### Culturally Sustaining Teaching Practices in Elementary Classrooms with Multilingual Learners

This presentation describes ways two elementary teachers have continuously supported multilingual learners through culturally sustaining teaching practices. Culturally sustaining pedagogies (Paris & Alim, 2017) address the multiethnic and multilingual nature of many classrooms and maintain (hence the word sustaining in its title) the practices of students while also expanding their repertoires to include “dominant language[s], literacies and other cultural practices” (p. 95) so students are also able to critique such practices.

Presenter(s): Luciana C. de Oliveira,

[Zoom Link](#)

Saturday 25 September

10:30- 11:15am

K-12 Education

45-min Report (research, descriptive)

### Combining theories and practices in young children's ESL classroom

In this presentation, the presenter will first discuss the term “Young learners” and their characteristics in learning. She will present research on teaching ESL to young children. The main focus of this presentation is to show ESL teachers how to apply these theories in practice.

Presenter(s): Yuning Liu

[Zoom Link](#)

Adult Education

45-min Demonstration

### Social Emotional Learning and Culturally Responsive Teaching Practices for the Adult ESOL Classroom

COVID-19 research shows that English language learners' mental health was disproportionately affected by the pandemic. This presentation demonstrates social emotional learning and culturally responsive activities with strategies for integrating them into the classroom. It will highlight their positive impacts on the learning process and learners' personal well-being and growth.

Presenter(s): Hali Massey

[Zoom Link](#)

# Schedule

K-12 Education

45-min Report (research, descriptive)

## Language Curricularization in Multilingual World History: Challenges and Recommendations

This session examines curriculum and testing policies that result in problematic language curricularization in newcomer and other sheltered world history classrooms where high-stakes, standardized assessments loom large. Recommendations are made for ways teachers can exercise agency by (re)interpreting content standards by focusing on key disciplinary language uses.

*Presenter(s): Phillip Smith*

[Zoom Link](#)

K-12 Education

45-min Demonstration

## Interactive Academic Writing with Google Slides

Classroom practitioners will learn how a small change to writing pedagogy can have a mighty impact. Moving academic writing from paper to interactive slides can help students discuss, plan, and edit academic writing as well as build relationships, confidence, and language. Ideal for schools with 1:1 technology.

*Presenter(s): Maria Cruz*

[Zoom Link](#)

Saturday 25 September

11:30- 12:15pm

K-12 Education

45-min Report (research, descriptive)

## Sample Texts Identifying WIDA 2020 Standards Language Functions and Features

This presentation uses sample elementary texts in mathematics, science, and social studies to demonstrate key language functions and features from the WIDA 2020 Standards (WIDA, 2020). Presenters discuss language expectations for multilingual learners to meet content standards and the Key Language Uses summarizing the most prominent language used across disciplines.

*Presenter(s): Luciana C. de Oliveira, Tara Willging, Jia Gui, & Destini Braxton*

[Zoom Link](#)

Vendor

45-min Presentations

## EL Programs- The World is Your Classroom: Teach Abroad with the English Language Fellow Program

Learn how you can enhance English language teaching capacity abroad through in-person teaching fellowships and virtual teaching projects designed by U.S. Embassies for experienced U.S. TESOL professionals. As an English Language Fellow, you can provide English language instruction, conduct teacher training, and develop resources. Join us to hear from program staff and alumni.

*Presenter(s): Maggie Steingraeber, Kimberley Gamez, & Leah Passauer*

[Zoom Link](#)



# Schedule

Teacher Education  
45-min Report (research, descriptive)

## **International Student Growth Using Racial and Cultural Identity Development Theory**

University student services use student development theories as frameworks for promoting personal growth, but international students are often grouped into one category under an international center. This session applies Racial and Cultural Identity Development Theory to integrate university culture and students' native culture, for the development of mature identities.

*Presenter(s): Andrea Todd & Inge Urbancic*  
[Zoom Link](#)

K-12 Education  
45-min Report (research, descriptive)

## **Inspiring Equity for Vulnerable Learners**

What is a vulnerable learner? How do you address their learning needs in order to keep them falling through the cracks? Learn how English language learners fit into this definition, and how to apply this to your learning environment to help the whole student succeed, from social-emotional well-being to schooling.

*Presenter(s): Jana Moore & Mary Jane Boynton*  
[Zoom Link](#)

Adult Education  
45-min Report

## **A Review of Multilingual Teachers' Technology Integration Knowledge in Research**

This presentation reports the findings of a systematic literature review study conducted to examine multilingual teachers' technology integration knowledge. The empirical studies reviewed were published between 2009 and 2019. The participants will learn about the trends and the context factors that impact multilingual teachers' technology integration knowledge development.

*Presenter(s): Moe Debbagh Greene*  
[Zoom Link](#)

# Schedule

Saturday 25 September

12:30- 1:15pm

K-12 Education

45-min Report (research, descriptive)

## Virginia Teachers' Perceptions of a High-Stakes English Language Proficiency Test

This presentation will report on a survey of 273 Virginia English learner educators about the reliability and validity of the WIDA ACCESS for ELLs test. Findings suggest the test may be measuring factors other than just growth and proficiency in academic English, and have implications for practice, policy, and scholarship.

Presenter(s): *Dr. Carolyn N. Waters*

[Zoom Link](#)

Adult Education

45-min Report (research, descriptive)

## The Use of Technology to Support Vocabulary Development of Multilingual Learners

This presentation is based on a study that examined multilingual teachers' instructional technological practices for vocabulary development of multilingual learners. The findings indicate that teachers emphasize the importance of the interaction between technology, pedagogy and content. Implications of technology integration and examples of effective teaching practices are discussed.

Presenter(s): *Moe Debbagh Greene*

[Zoom Link](#)

Teacher Education

45-min Report (research, descriptive)

## Pre-service Teachers' Experiences with Responsive Practices for English Learners

How can we best prepare pre-service teachers (PSTs) for working with multilingual learners in their future classrooms? This presentation focuses on key findings from a recent study on PSTs' experiences working with ELs. This session's components include: an overview of the central study, discussion of implications, and time for collaboration.

Presenter(s): *Alicen Brown*

[Zoom Link](#)

K-12 Education

45-min Report (research, descriptive)

## Designing and Implementing Secondary Newcomer Academies

Presenters will share their research and experiences after implementing their division's first Newcomer Academy programs at the middle and high school levels. Participants will receive resources and "lessons learned" to apply to their own settings when developing specialized programming for multilingual learners within their first year of U.S. schooling.

Presenter(s): *Lily Mirjahangiri & Victoria Pierson*

[Zoom Link](#)

# Schedule

K-12 Education  
45-min Demonstration

## Family Engagement Through Bilingual Picture Books

This session will demonstrate how to implement a successful Bilingual Take-Home Reading Program. Attendees will receive resources for ordering books, communicating with parents, tracking and evaluating program effectiveness, and tips for encouraging parents to use their own native language to effectively support their children's literacy learning.

*Presenter(s): Helen Buller*

[Zoom Link](#)

Saturday 25 September

1:30- 2:15pm

K-12 Education  
45-min Demonstration

## Adapting Resources in WIDA Self-Paced eWorkshops to Provide Support in PLCs

The participants of this workshop will walk away with a blueprint for the next steps to secure the resources needed to plan and execute relevant and engaging professional development tailor-made for their PLCs which include content and ELL teachers using resources available through the WIDA secure portal.

*Presenter(s): Dr. Tara C. Bartlett & Catherine M. Mazzola*

[Zoom Link](#)

Adult Education  
45-min Report (research, descriptive)

## The Danger of a Single English

This presentation explores the problems that academia's rigid adherence to standard English poses for culturally and linguistically diverse students. I will explore the historical and cultural context of linguistic discrimination and how it manifests for CLD learners, particularly in college writing classrooms.

*Presenter(s): Renee Tinsley*

[Zoom Link](#)

Teacher Education  
45-min Report (research, descriptive)

## Corrective Feedback Efficacy in Online ESL Speaking Courses

This session presents the results of a research project on how corrective feedback impacts students learning in online ESL speaking classes. It starts with presenting a review of the existing literature of corrective feedback efficacy in ESL settings and then moves on to presenting the research method, data analysis, results and discussion.

*Presenter(s): Sam Yousefifard*

[Zoom Link](#)

K-12 Education  
45-min Demonstration

## What Does the Science of Reading Mean for Multilingual Learners?

There is a renewed focus on instructional practices that follow the Science of Reading to support students' literacy. But what does that mean for multilingual learners? What is the same and what is different as we consider multilingual learners unique backgrounds and strengths? Attend this session to learn more.

*Presenter(s): Jeannie Pfautz*

[Zoom Link](#)

# Schedule

K-12 Education  
45-min Demonstration

## Emphasizing Student Choice and Process in Project Based Assessments

In this session, I will share examples of multimedia online projects I have created for both virtual and in-person instruction. We will discuss ways to emphasize the process over the product in PBAs, student choice, and student self assessment and self reflection.

*Presenter(s): Anne Forrester*

[Zoom Link](#)

Saturday 25 September

2:30- 3:30pm

Guest Speakers

## Using the new 2020 WIDA Standards to Build Better Lessons

What are the new WIDA standards and how can I use them to inform my teaching of ELs? We will investigate the new standards by using them in conjunction with any Virginia SOL to create a vibrant lesson that supports ELs at any level in their development of English.

*Presenter(s): Dr. Jessica Costa & Dr. Laura Lewis*

[Zoom Link](#)

Saturday 25 September

3:30pm-4:00pm

## Exhibitor Meet & Greet

Stop in and chat with some of our amazing conference exhibitors: ESL Library, EL Programs, iTep, George Mason, DRC, American College of Education, & Ellevations

*Zoom Link: [ESL Library](#) [All Other Vendors](#)*

Saturday 25 September

4:00pm-4:45pm

K-12 Education  
45-min Report (research, descriptive)

## Culturally Sustaining Practices for Elementary Multilingual Learners in WIDA 2020

Culturally sustaining pedagogies address the multilingual nature of classrooms and maintain the practices of students while also expanding their repertoires. Presenters identify culturally sustaining teaching practices that promote learning through and about language and support elementary multilingual learners in the context of the new WIDA 2020 Standards (WIDA, 2020).

*Presenter(s): Luciana C. de Oliveira, Jia Gui, Destini Braxton, & Tara Willging*

[Zoom Link](#)

Education  
45-min Presentation

## Demystifying the Conference Proposal Writing: Getting Reading for SETESOL 2022

This presentation will familiarize attendees with the process of demystifying a conference proposal submission for the Southeastern TESOL (SETESOL) conference that will be held in the fall 2022 in Richmond, VA. Submitting a conference proposal can be intimidating, but we can help to make it less overwhelming by breaking down the submission form. By analyzing the theme, rubric, and audience, attendees will learn how to be better equipped when submitting their proposals for SETESOL 2022.

*Presenter(s): Katya Koubek, Rebecca Raab, & Jessica Klein*

[Zoom Link](#)

# Schedule

K-12 Education  
45-min Demonstration

## The Affix Effect

This presentation will cover the most frequent suffixes and prefixes used in upper grade content classes. Once EL students become familiar with prefix and suffix meanings, they have a tool to expand their reading comprehension, bridge vocabulary across disciplines and incorporate tier 2 vocabulary words in their writing and speaking.

*Presenter(s): Tamara Priestley & Anne Dunn*

[Zoom Link](#)

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K-12 Education  
45-min Demonstration

## Beyond Service Hours

Language acquisition is a very complex process. English Language Learners are often faced with the challenge of developing linguistic skills framed around guidelines that are not pedagogically or linguistically sound. This presentation outlines the major components of a successful English Language Development program in a VA elementary school with a high percentage of ELL students.

*Presenter(s): Dr. Juvenal Abrego-Meneses*

[Zoom Link](#)

Teacher Education  
45-min Demonstration

## Integrating Multiliteracies Pedagogy in Online Teacher Education Courses in TESOL

Teacher educators and teachers of English learners (ELs) explore how to apply multiliteracies pedagogy to invite multilingual learners to draw on full meaning-making resources to learn and represent understanding. Participants gain ideas for using digital tools in online or in-person teaching that multilingual learners can use to create multimodal texts.

*Presenter(s): Kathleen Ramos, Joan Kang Shin, & Sujin Kim*

[Zoom Link](#)

# Schedule

Saturday 25 September

5:00- 5:45pm

Vendor  
45-min Presentations

## iTEP

iTEP for English Programs is conveniently available at home or on campus to accommodate any testing requirements

*Presenter(s): Sherry Mazin & Dr. Christine Palumbo*  
[Zoom Link](#)

Vendor  
45-min Presentations

## DRC- Progress Monitoring of EL Learners with LAS Links

In this session we will review the LAS Links assessments for grades K-12, available in both Spanish and English, and how districts in Virginia are using this to monitor academic language proficiency progress and establish baseline data for EL and DLI students. We will also discuss the specific score reports and data provided can help educators better understand gaps in learning following the separation from classroom instruction with the Covid pandemic. We will review sample assessment items and our new Interactive Reporting System (IRS) to show educators how to build the data they need to help inform instruction. We will also give an overview of our preLAS assessments for preschool students up to age 4.

*Presenter(s): Rachel Price & Casey Ball*  
[Zoom Link](#)

K-12 Education  
45-min Demonstration

## Multilingual Learner Advocacy through Policy and Practice Mini-Briefs

In this session, researchers will describe how their collaborative efforts have resulted in a series of policy and practice mini-briefs on topics that impact K-12 multilingual learners for greater advocacy and community awareness. They will also provide background on the research group, how to access the mini-briefs, and future projects.

*Presenter(s): Virginia Palencia, Carolyn N. Waters, Virginia R. Massaro, & David Glass*  
[Zoom Link](#)

Adult Education  
45-min Report (research, descriptive)

## Developing Summarizing Skills in Culturally and Linguistically Diverse Learners

The presenter will introduce activities to practice summarizing a text while teaching in person or online with readily available materials. The mentor texts will include examples to bridge mixed-level classrooms with differentiated outcomes while summarizing texts such as pictures, videos, newspaper articles, music, and biographies.

*Presenter(s): Darlene Fahrenkrug*  
[Zoom Link](#)



# Schedule

Teacher Education  
45-min Report (research, descriptive)

## **The Relationship Between Language Mindsets and Foreign Language Anxiety**

Language mindsets and foreign language anxiety are two important affective L2 learning factors. This research report presents the results of a correlation study which found a predictive relationship between fixed language mindsets and foreign language anxiety. It further explores implications for second language teacher education programs.

*Presenter(s): Dr. Jared David Barber*

[Zoom Link](#)

Saturday 25 September

6:00- 6:45pm

K-12 Education  
45-min Report (research, descriptive)

## **Reflecting on the Experiences of Community Collaborations amidst a Global Pandemic**

This presentation will share findings of a qualitative study on the perspectives of stakeholders involved in the development and implementation of a free community learning pod for diverse K-2 students and families. The obstacles and lessons learned from this collaboration may provide a model for building and sustaining community partnerships.

*Presenter(s): Diana Meza, Katya Koubek, Joseph LeBlanc, Daniel Beers, & Lisa Porter*

[Zoom Link](#)

Adult Education  
45-min Report (research, descriptive)

## **Cognates: the Multilingual Crossroads**

Cognates are more than 25,000 frequently used English words that are unmistakably understood by Spanish, Portuguese, Italian and French speakers, among others. The immediate exploitation of Cognate Lexis and Syntax represents the most plausible foundation for easier English language acquisition.

*Presenter(s): Rubén Morán*

[Zoom Link](#)

K-12 Education  
45-min Report (research, descriptive)

## **Empowering Multilingual Learners through Language Dives**

Far too often students who struggle with reading and/or language are given simplified, uninteresting texts. Join us as we model both an elementary and secondary Language Dive using the deconstruct-reconstruct-practice method to help students understand how different language features contribute to meaning. We will tackle the questions: What is a Language Dive? How do Language Dives empower all learners to understand and use complex language structures? How might this practice impact student success? How can I design and implement my own Language Dives?

*Presenter(s): Allyson Caudill, John Cox, & Ashley Blackley*

[Zoom Link](#)



# Schedule

Adult Education  
45-min Report (research, descriptive)

## Effects of Pedagogical Translanguaging on Adult ELs' Reading Comprehension

This presentation will summarize a qualitative case study exploring the effects of using L1 glossing and summarizing strategies in L2 reading instruction on adult ELs' reading comprehension. Participants of this session will be shared with the findings of an eight-week reading workshop that utilized pedagogical translanguaging.

*Presenter(s): Fangfang Liao & Stephanie Wasta*

[Zoom Link](#)

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Vendor

## ESOL/ESL Education Opportunities at George Mason University

Teaching Culturally and Linguistically Diverse and Exceptional Learners (TCLDEL) offers a variety of program options designed to prepare current and future educators locally and around the world to teach diverse learners with equity and excellence. All TCLDEL options focus on the rich cultural, linguistic, and experiential assets that diverse learners bring to the classroom. Our teacher education coursework is carefully designed to ensure that you gain the theoretical understandings and pedagogical expertise to teach and serve today's diverse learners effectively wherever you teach. Our TCLDEL program, which includes fully online options, provides teacher education students with opportunities to interact and learn with practicing and/or preservice teachers in a variety of teaching contexts in supportive communities of practice. You will also engage with dedicated teacher education professors with deep expertise in teaching and learning with diverse learners. Come visit our virtual exhibit space to learn more about how we can help you achieve your professional and academic goals!

*Presenter(s): Abbey Jones*

[Zoom Link](#)

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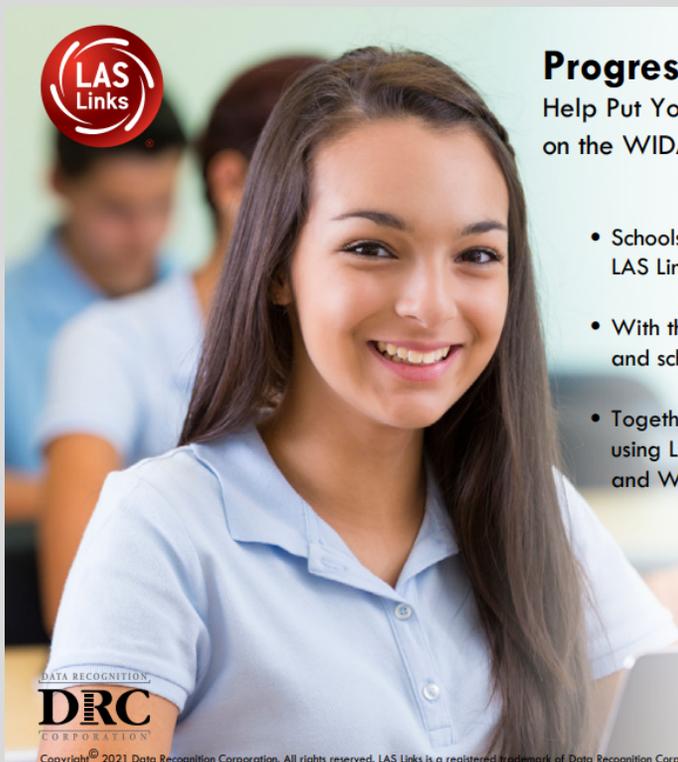
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# Vendors



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# Vendors

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